Extraordinary Education. Timeless Traditions. Inspired Lives.

Denver Jewish Day School<br>2450 S.Wabash Street, Denver, Colorado 8023 I

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## Mission Statement

To educate Jewish students through an integrated secular and Jewish studies program, to thrive in college and beyond and act ethically and purposefully in the world.

Denver Jewish Day School (Denver JDS) serves students, regardless of race, color, national origin, gender or physical abilities, and without regard to the financial abilities of families insofar as the physical and financial resources of the school allow.

## School History

Denver Jewish Day School (formerly HerzI/RMHA) was formed in 1999 when Theodor Herzl Jewish Day School (grades K-6) and Rocky Mountain Hebrew Academy (grades 7-12, established 1979) merged. Denver Jewish Day School is currently the largest Jewish day school in the Rocky Mountain region with close to 350 students in kindergarten through grade I2. The school provides a high quality college preparatory and Judaic education, and $98 \%$ of its graduates have pursued college education.

| Enrollment |  |
| :--- | :--- |
| Grades K-5 | 190 |
| Grades 6-8 | $\mathbf{7 5}$ |
| Grades 9-12 | 57 |
| Total Student Body | $\mathbf{3 2 2}$ |
| Class of 2022 | 17 |

## Faculty

Lower Division Faculty Members - 34
Upper Division Faculty Members - 32
(Average class size of I5)
$\mathbf{5 0 \%}$ of faculty hold advanced degrees

## Accreditation <br> Association of Colorado Independent Schools (ACIS)

Memberships
NAIS, NACAC, CHSAA (Colorado High School Activities Association), Colorado Council of High School and College Relations and Prizmah (Center for Jewish Day School)

College Entrance Exam Averages

| Year | \# Of Students | SAT Critical <br> Reading | SAT <br> Math | ACT <br> Composite |
| :--- | :--- | :--- | :--- | :--- |
| 2017 | 19 | 695 | 670 | 27 |
| 2018 | 24 | 640 | 600 | 27 |
| 2019 | 18 | 610 | 565 | 26 |
| 2020 | 16 | 621 | 617 | 26 |
| 2021 | 23 | 589 | 565 | 27 |

AP Scholar Awards

| Class | AP Scholars | \% Of Class <br> Earning AP Award |
| :--- | :--- | :--- |
| 2017 | 8 | $42 \%$ |
| 2018 | 8 | $24 \%$ |
| 2019 | 4 | $22 \%$ |
| 2020 | 4 | $25 \%$ |
| 2021 | 5 | $22 \%$ |
| 2022 | I as a Junior | Not yet Determined |

Advanced Placement courses available to the Class of 2022
Calculus AB, Calculus BC, United States History, European History, Macro Economics, English Language, English Literature, Computer Science and Statistics.

## Graduation with Distinction in Judaic Studies

'Honors' designates courses in the Judaic Studies Program that have a greater requirement of academic rigor, and/or a greater challenge of textual skills in Hebrew and Aramaic. A student may earn Graduation with Distinction in Judaic Studies by taking 8 semesters of Honors Judaic Studies courses and earning an average of A- (3.7 GPA) in all of these Judaic Studies courses.

## Graduation with Distinction in Tzedek

Graduation with Distinction in Tzedek (justice and service learning) requires four semesters of additional honors coursework, a capstone project detailing a service project completed in the student's junior/senior year, and significant leadership in the field of advocacy and volunteer work.

## Graduation with Distinction in Spanish

A student may earn Graduation with Distinction in Spanish by passing 8 semesters of Spanish. Spanish would be the third language taken at our school. English and Hebrew are both required throughout high school.

## Grade Point Average

The GPA is cumulative and calculated from the beginning of the $9^{\text {th }}$ grade. GPA is based on a 4.0 scale with no additional weight given to Honors or Advanced Placement classes. Class rank is not computed because of small class size. A traditional A-F grading scale is used.


| $3.8-4.0$ | 5 | $29 \%$ |
| :--- | ---: | ---: |
| $3.5-3.79$ | 5 | $29 \%$ |
| $3.1-3.49$ | 6 | $35 \%$ |
| $2.7-3.09$ | 1 | $6 \%$ |


| $\mathrm{A}+, \mathrm{A}$ | 4.0 | C | 2.0 |
| ---: | ---: | :--- | :--- |
| $\mathrm{~A}-$ | 3.7 | $\mathrm{C}-$ | 1.7 |
| $\mathrm{~B}+$ | 3.3 | $\mathrm{D}+$ | 1.3 |
| B | 3.0 | D | 1.0 |
| $\mathrm{~B}-$ | 2.7 | $\mathrm{D}-$ | .7 |
| $\mathrm{C}+2.3$ | F | 0 |  |

## Experiential Learning

| Grade | Purpose | Length | Place |
| :--- | :--- | :--- | :--- |
| Grade 6 | Outdoor Learning | 3 Days | Ranch Camp, Elbert, CO |
| Grade 7 | Urban Service | 3 Days | Granby, Colorado |
| Grade 8 | American Studies/Southwest Cultural <br> Experience | 4 Days | Durango, Colorado |
| Grade 9 | Jewish Cultural Experience | 5 Days | Los Angeles, California |
| Grade <br> 10 | Hebrew Immersion Program | 5 Weeks | Israel |
| Grade <br> 12 | Senior Development Program* <br> Senior Class Trip | 2-3 Weeks <br> 5 | Denver, Colorado <br> Seattle,Washington (this <br> trip may be cancelled this <br> year due to COVID) |
| Grades <br> 6-12 | ColorWar: Leadership training through athletic, <br> artistic, performance and academic competitions | I Week | Denver, Colorado |

*All seniors participate in this experiential learning program focusing on life lessons, the work world and community service with a kickoff trip to Seattle focusing on leadership.

- All high school students are required to complete $\mathbf{1 8}$ hours of annual community service
- Over $\mathbf{7 0 \%}$ of students participate in team sports (volleyball, soccer, basketball or baseball)


## Academic Course Sequence

Sequences for the Class of 2022's dual curriculum are listed below. Many classes are taught at an advanced level, but this is not indicated on transcripts. Students can supplement the graduation requirements with electives. It is possible to study Spanish as an elective for four years. Most classes meet for $\mathbf{2 l 0}$ minutes weekly. The majority of required classes are two semesters. Students are required to enroll in seven academic classes each semester. All science classes are laboratory based.

| Graduation <br> Requirements | Grade 9 | Grade 10 | Grade II | Grade 12 |
| :--- | :--- | :--- | :--- | :--- |
| English <br> 8 Semesters | English 9 | American <br> Literature and <br> Composition | Language/Rhetoric <br> AP Option | English Literature and <br> Composition <br> AP Option |
| Social Studies <br> 6 Semesters | World History | US History <br> AP Option | European History <br> AP Option | Macro Economics <br> AP Option <br> Theories of Justice <br> Hons.World Religions |
| Math <br> 8 Semesters | Algebra I <br> Honors Algebra I <br> Honors Geometry <br> Geometry | Honors <br> Pre-Calculus <br> Geometry <br> Honors Algebra II | Pre-Calculus <br> Algebra II | Pre-Calculus <br> Calculus |
| Science <br> 6 Semesters | Biology | Chemistry | MP Calculus AB/BC Based Physics, <br> Sorensics, | Astronomy, Option) <br> Physics of Light/Sound, |


| (Laboratory <br> Based) |  |  | Phys of Air/Water, <br> Honors Biochemistry, <br> Advanced Genetics | Physics of Sports <br> Honors Biochemistry, <br> Computer Science,AP <br> Computer Science <br> Advanced Genetics |
| :--- | :--- | :--- | :--- | :--- |
| Hebrew <br> 8 Semesters | Lit Lev I <br> Basic <br> Intermediate <br> Advanced | Lit Level 2 <br> Basic <br> Intermediate <br> Advanced | Lit Level 3 <br> Intermediate <br> Advanced <br> Honors | Lit Level 4 <br> Intermediate <br> Advanced <br> Honors |
|  <br> Electives <br> l2 Semesters | Various Judaic <br>  <br> electives | Various Judaic <br>  <br> electives | Various Judaic <br>  <br> electives | Various Judaic <br>  <br> electives |
| Phy. Education <br> 4 Semesters | Physical Education | Physical Education |  |  |

## College Placement

The goal of the school is to facilitate a good match between the interests and talents of the students with the colleges they will attend. Approximately $\mathbf{1 0 - 2 0 \%}$ of students attend a GAP year program in Israel including Nativ, Young Judea, Kivunim, Bar Ilan and Yeshiva study at Shalavim, Michlelet Mevaseret Yerushalayim, Machon Maayan and Lev Ha Torah.

College Matriculation Classes of 2009-202 I

American Jewish University
American University
Bard College
Barnard College
Berklee College of Music
Boston University
Bowdoin College
Bradley University
Brandeis University
Bucknell University
California Institute of Technology
Case Western Reserve
Carleton College
Colorado College
Colorado School of Mines
Colorado State University
Columbia/Jewish Theological Seminary
Cornell University
Creighton University
Dartmouth College
Denison University
Elon University
Embry Riddle Aeronautical University
Emory University
Fort Lewis College
Georgetown University
Goucher College
Hebrew University
Hofstra University
Hult International School of Business
Indiana University

Lehigh University
Metropolitan State College
Muhlenberg College
New York University
Northwestern University
Ohio State University
Oxford College of Emory University
Pratt Institute
Purdue University
Rutgers University
San Diego State University
Simpson College
Stanford University
Stern College
Swarthmore College
Syracuse University
Texas A\&M
Texas State University
The George Washington University
The New School
Tufts University
Tulane University
University of Arizona
University of California, Los Angeles
University of Chicago
University of Colorado, Boulder
University of Colorado, Denver
University of Denver
University of Hartford
University of Hawaii
University of Kansas

University of Maryland
University of Massachusetts
University of Michigan
University of Minnesota
University of Missouri
University of North Carolina, Chapel Hill
University of Northern Colorado
University of Pennsylvania
University of Rochester
University of Southern California
University of Texas
University of Vermont
University of Virginia
University of Washington
University of Wisconsin
Vassar College
Washington University in St. Louis
Yeshiva University

