

Extraordinary Education. Timeless Traditions. Inspired Lives.

# 2021 <br> SUMMER SKILLS PRACTICE PACKET 

## GRADE 2

## DJDS Summer Book Bingo 2021

*Parents initial squares when students complete them.
*Record your book titles on the back.
*Earn BINGO by completing five squares in a row - up, down, across, or diagonally!

PRIZES<br>1 Bingo - Certificate<br>2 Bingos - Certificate and Pencil<br>3 Bingos - Certificate, Pencil, and Bookmark<br>4 Bingos- Certificate, Pencil, Bookmark, and Poster

Fill the entire Board - Certificate, Pencil, Bookmark, Poster, recognition at Kabbalat Shabbat, AND a Reading Celebration!

| B | I | N | G | 0 |
| :---: | :---: | :---: | :---: | :---: |
| B1 <br> Draw a character or the setting of a book | I6 <br> Read a book in Hebrew | N11 <br> Read to a pet or stuffed animal | G15 <br> Read a digital book | 020 <br> Read a book and then watch the movie! |
| B2 <br> Read a book with an animal on the cover | 17 <br> Read a funny book or silly story | N12 <br> Read a book with Jewish Character | G16 <br> Write and illustrate your own story | 021 <br> Read a book with a mystery in it |
|  | I8 <br> Listen to an audiobook | Record your BINGO books on the back of this board | G17 <br> Read a book about a real person | 022 <br> Read a fable, folktale, or fairy tale |
| B4 <br> Read a book about sports | 19 Read the first book in a series | N13 Read a poem | G18 <br> Read to someone younger than you | 023 <br> Read a book that won an award |
| B5 <br> Read a book in the car or on a trip | I10 <br> Read a book about science or nature | N14 <br> Donate books to a library or a friend. | G19 <br> Record yourself reading a book and share with someone | 024 <br> Make a recipe or craft from a book |

Student Name $\qquad$ Grade $\qquad$
BINGO boards due by August 31, 2021.
Summer Book BINGO Log
*Write in the titles for each BINGO book read that corresponds to the number on the BINGO board.

| BINGO \# | BOOK TITLE |
| :---: | :--- |
| B1 |  |
| B2 |  |
| B3 |  |
| B4 |  |
| B5 |  |
| I6 |  |
| I7 |  |
| I8 |  |
| I9 |  |
| I10 |  |
| N11 |  |
| N12 |  |
| N13 |  |
| N14 |  |
| G15 |  |
| G16 $/$ Where did you donate? |  |
| G17 |  |
| G18 |  |
| G19 |  |
| O20 |  |
| O21 |  |
| O22 |  |
| O23 |  |
| O24 |  |

## Heart Words Practice

Unit 3 the, of, you, and, to
Unit 4 in, is, for, that, it
Unit 5 he, was, his, on, are
Unit 6 as, with, this, they, if
Unit 7 at, be, or, have, from
Unit 8 one, had, by, but, not
Unit 9 what, all, were, we, when
Unit 10 your, can, said, there, down
Unit 11 an, come, which, she, do
Unit 12 how, their, want, will, up
Unit 13 may, no, now, came, out
Unit 14 many, these, then, so, some
Unit 15 them, her, would, make, like
Unit 16 him, into, put, has, look
Unit 17 take, go, see, could, where
Unit 18 any, about, old, here, saw
Unit 19 little, ask, over, long, very
Unit 20 good, around, know, too, every
Unit 21 pretty, away, after, think, going
Unit 22 walk, before, again, who, been
Unit 23 goes, always, because, own, only
Unit 24 give, our, both, does, write

## Spelling Menu

Choose 3 activities to practice your spelling words. Do them in your writing notebook, and show Ms. Ryan when you're finished.

| Write your <br> words in <br> alphabetical <br> order. (A-Z) | Write your <br> words in | Write a <br> sentence for <br> each of your <br> spelling words. |
| :---: | :---: | :---: |
| Write your colors. <br> words with red <br> vowels and <br> blue <br> consonants. | Write your <br> words with a <br> rhyming word <br> next to them. | Write your <br> words in all <br> CAPITAL letters. |
| Write your <br> words using <br> silly letters. <br> Write your <br> words using <br> bubble letters. | Write your <br> words 3 times <br> each. |  |


| Write your words in reverse $A B C$ order. (Z-A) | Create a comic strip, include your spelling words in the speech bubbles. | Pizza words! <br> Draw a circle and divide it into 8 sections (like a pizza). Write one word in each slice, how many pizzas does it take to write all of your words? |
| :---: | :---: | :---: |
| Write each word in a question. Underline each word in the sentence. | Crisscross Words! ${ }_{y}^{P} a_{r^{+}}{ }^{a}{ }_{y}^{P}$ | Write your words with your neatest handwriting. |
| Roll and Write! Use your dice, roll 2 dice and add the numbers together. Write that word 3 times and draw a picture to 90 with it. | Make a tracing bag by filling a Ziploc with whipped cream or shave cream. Write the words using your finger on the tracing bag. | Pyramid words! Write your words like a pyramid: W Wo Wor Word |

## Spelling List

$$
\begin{gathered}
\text { School } \\
\text { People } \\
\text { Favorite } \\
\text { Together } \\
\text { About } \\
\text { Which } \\
\text { Would } \\
\text { Because } \\
\text { Saw } \\
\text { Light }
\end{gathered}
$$

Name Date $\qquad$

## 1 A

## BASIC FACTS

Addition and Subtraction Facts

Add.

1. $\begin{array}{r}2 \\ +4 \\ \hline\end{array}$
2. 3
$+5$
3. 8
+1

+ 

4. 3
$+4$
5. 7
$+2$
6. 1
$+0$
7. 2
$+6$
8. 2
$+8$
9. 7
$+1$
10. 0
$+6$

Add or subtract. Find a pattern. Write the next number sentence.
11. $1+6=$ $\qquad$
$2+6=$ $\qquad$
$3+6=$ $\qquad$
$\qquad$ $+$ $\qquad$ $=$ $\qquad$
13. $7-2=$ $\qquad$
$8-2=$ $\qquad$
$9-2=$ $\qquad$
$\qquad$ - $\qquad$ $=$ $\qquad$
$\qquad$

$$
4+3=
$$

$5+3=$ $\qquad$
$\qquad$ $+$ $\qquad$ $=$ $\qquad$
14. $9-5=$ $\qquad$

$$
9-6=
$$

$$
9-7=
$$

$\qquad$ = $\qquad$
$\qquad$

Name
Date $\qquad$

## 1B BASIC FACTS

## Addition and Subtraction Facts

Find the greater number. Count on to add.

1. $6+1=$ $\qquad$
2. $3+4=$ $\qquad$ 3. $5+2=$ $\qquad$
3. $3+7=$ $\qquad$
4. $6+2=$ $\qquad$
5. $1+8=$ $\qquad$
6. $2+9=$ $\qquad$
7. $3+5=$ $\qquad$
$9.4+2=$
$\qquad$

Find the difference.
10. $\begin{array}{r}5 \\ -\quad 3 \\ \hline\end{array}$
11.
12. $\begin{array}{r}8 \\ -6 \\ \hline\end{array}$
13. $\begin{array}{r}10 \\ -7 \\ \hline\end{array}$
14. 4
$-0$
15. $\begin{array}{r}6 \\ -\quad 5 \\ \hline\end{array}$
16. $\begin{array}{r}4 \\ -\quad 2 \\ \hline\end{array}$
17. $\begin{array}{r}9 \\ -6 \\ \hline\end{array}$
18. 6
19. 7
$-6$
20. $\begin{array}{r}5 \\ -\quad 2 \\ \hline\end{array}$
21. $\begin{array}{r}6 \\ -3 \\ \hline\end{array}$
22. $\begin{array}{r}8 \\ -\quad 5 \\ \hline\end{array}$
23. 7
24. 6
$-3$
$-0$
25. 9
26.
$-3$

| 8 | 27. |
| ---: | ---: |
| -2 |  |
| -2 |  |

28. $\begin{array}{r}4 \\ -3 \\ \hline\end{array}$
29. $\begin{array}{r}7 \\ -\quad 5 \\ \hline\end{array}$

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$\qquad$

## 2A

BASIC FACTS
Doubles, Near Doubles Addition and Subtraction Facts

Write a double that helps. Add.

1. 6
$+5+$
2. 8
$+9$
$+$
3. 8
$+9$
$+$
4. 6
$+5$ $\qquad$

Co

Look for doubles first. Then add.
17. $2+3+4=$ $\qquad$
19. $4+5+5=$ $\qquad$
18. $3+3+5=$ $\qquad$
20. $2+7+3=$ $\qquad$
$26 \quad$ Achieving Facts Fluency
$\qquad$
$\qquad$

## 2B BASIC FACTS

## Doubles, Near Doubles Addition and Subtraction Facts

Add.

1. 4 "
$+4$
2. $\begin{array}{r}7 \\ +\quad 6 \\ \hline\end{array}$
3. 2
$+8$
4. 6
5. 4
$+3$
$+5$
6. 9
7. 5
8. 3
9. 5
10. 8
$+9$
$+5$
$+3$
$+6$
$\begin{array}{r}+7 \\ \hline\end{array}$
11. $\begin{array}{r}8 \\ +8 \\ \hline\end{array}$
12. $\begin{array}{r}1 \\ +2 \\ \hline\end{array}$
13. 6
14. 7
15. 3
$+6$
$+7$
$\begin{array}{r}7 \\ \hline\end{array}$

Draw a line to match. Subtract.

$$
\begin{array}{ll}
\text { 16. } 16-8= & \text { A. } \begin{array}{r}
18 \\
-9 \\
\hline
\end{array} \\
17.9-5= & \text { B. } \begin{array}{r}
16 \\
-8
\end{array} \\
18.18-9= & \text { C. } \begin{array}{r}
9 \\
-5
\end{array}
\end{array}
$$

Name $\qquad$

## 3A Using Ten to Add and Subtract

Add. Make a ten to help.
v $1.9+5=$ $\qquad$ 2. $4+7=$ $\qquad$ 3. $5+8=$ $\qquad$
4. $6+8=$ $\qquad$ 5. $4+9=$ $\qquad$ 6. $7+9=$ $\qquad$
7. $8+9=$ $\qquad$ 8. $4+8=$ $\qquad$ 9. $9+6=$ $\qquad$

Co
All ele sys per
26. 10
$-7$
17. 11
$-1$
21. 7
$-4$
15. $\begin{array}{r}6 \\ -\quad 2 \\ 20 . \\ -\quad 8 \\ \hline\end{array}$
15. $\begin{array}{r}6 \\ -\quad 2 \\ 20 . \\ -\quad 8 \\ \hline\end{array}$
25. 11
$-3$
16. 10
$-2$
22. $\begin{array}{r}7 \\ -6 \\ \hline\end{array}$
27. 8
$-6$
11.
$-4$
12. 7
13. 9

- 6

18. 10

- 8

23. $\begin{array}{r}8 \\ -\quad 24 . \\ -\quad 9 \\ -\quad 7\end{array}$
24. 10
25. 8
$-4$
26. 8
$-3$
27. 11
$-9$
$\qquad$
$\qquad$

## 3B <br> BASIC FACTS

## Using Ten to Add and Subtract

Subtract. Make a ten to help.

1. $13-8=$ $\qquad$ 2. $15-9=$ $\qquad$ 3. $16-8=$ $\qquad$
2. $12-9=$ $\qquad$
3. $14-8=$ $\qquad$ 6. $17-8=$ $\qquad$

Add or subtract.
7. $9+6=$ $\qquad$ 8. $16-8=$ $\qquad$ 9. $4+9=$ $\qquad$
10. $18-9=$ $\qquad$
11. $13-5=$ $\qquad$
12. $7+7=$ $\qquad$
13. $11-6=$ $\qquad$ 14. $14-8=$ $\qquad$ 15. $7+8=$ $\qquad$
16. $12-7=$ $\qquad$
17. $6+6=$ $\qquad$
18. $10-6=$ $\qquad$
19. $17-9=$ $\qquad$
20. $9+7=$ $\qquad$
21. $13-8=$ $\qquad$
22. $15-8=$ $\qquad$
23. $5+6=$ $\qquad$
24. $7+9=$
$\qquad$

Find the missing number.
25. 12 - $\qquad$ $=3$,
28. 16 - $\qquad$ $=7$
26. 14 - $\qquad$ $=7$
29. $13-\_=5$
27.11 - $\qquad$ $=9$
30. 12 - $\qquad$ $=7$

## HEBREW AND JUDAIC Choice Board!

(Drop a penny on a square to pick an activity!)

Write a sentence using a word from your milon (dictionary).

## Read 3 pages to

 review your learning. practice reading the stories.
## Take a brain break with "Israeli Just Dance."

Play a memory letters game.

Go over your Hebrew workbook and
Practice answering the questions in Hebrew: Name of story, Who is in the story, where is the story? What's happening in the story?

Listen to the podcast Have I Got a Story for You!

## Explore the website

 jewishkids.org

Do an activity on the Aleph Bet App!


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## Summer Reading List from Judy Rath, Lower Division Librarian!

Funjungle (series)
Grades 3-5


Grades 3-5
Enginerds


If your child loves animals...
Whale of the Wild
Grades 3-5


Inky the Octopus
Grades K-2


World of Weird Animals
Any Grade

THE WORLD OF WEIRD ANIMALS


## If your child loves to LOL...

Penguin Problems
Grades K-2


Dragons Love Tacos Grades K-2


Geeger the Robot
Grades 1-3


## If your child loves science or history...

The Brain/Sun is Kind of a Big Deal Any Grade


History Smashers Grades 3-5


Hazardous Tales
Grades 3-5


Counting on Katherine
Grades K-3



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## Summer Reading List from Judy Rath, Lower Division Librarian!

## If your child loves getting lost in another world...

Tale of Magic
Grades 3-5


The Endling
Grades 3-5


Once Upon a Fairy Tale
Grades 2-3


Little Red Gliding Hood
Grades K-2


If your child loves thrills, adventure, or mystery...

| Spy School | Three Times Lucky | Big Foot and Little Foot | Young Cam Jansen |
| :--- | :--- | :--- | :--- |
| Grades 3-5 | Grades 3-5 | Grades K-3 | Grades K-2 |

Track Series

Grades 3-5
Grades 3-5

Three Times Lucky
Grades 3-5


Young Cam Jansen
Grades K-2


## If your child loves sports...

Zach and Zoe
Grades 2-4


Brothers at Bat
Grades K-2


Flying High
Grades K-2



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## Summer Reading List from Judy Rath, Lower Division Librarian!

## If your child loves reading inspirational stories...

The War That Saved My Life Grades 3-5


Give This Book a Title Any Age


When Stars Are Scattered
Grades 3-5


I Am Enough/l Believe I Can Grades K-2

Little People Big Dreams
Grades K-2


If your child loves being creative...

The Complete Cookbook Any Age


Exploring Nature
Any Age


The Drawing Book for Kids
Any Age


