



Job Posting – Elementary Learning Specialist

Denver Jewish Day School announces the opening of a part-time or full-time Lower Division elementary learning specialist position.

Denver Jewish Day School Background:

Our pluralistic Jewish community day school prepares and inspires Jewish students through an extraordinary secular and Judaic education to live purposefully, act ethically and thrive in the world. Since its founding (with the Lower Division, then Herzl, in 1975, and the Upper Division, then RHMA, in 1979), Denver JDS has aimed to inspire Jewish youth to think critically about the world in which we live and prepare them for the role they will play in affecting it through a challenging curriculum, a pluralistic approach to Judaism and a warm and caring environment steeped in Jewish values. Denver Jewish Day School is the Rocky Mountain region's only K-12 community Jewish day school, currently with approximately 65 faculty members and 335 students.

Primary Purpose and Objectives:

Denver Jewish Day School Lower Division seeks an innovative, creative, knowledgeable elementary grades learning specialist for the 2019-2020 school year. This could be a part-time or full-time position. Qualified candidates will have a minimum of three years of teaching/intervention experience and a valid teaching license. Master's degree in special education is required. The ideal candidate will possess outstanding teaching skills, have experience in independent schools, be familiar with best practice in all content areas, be comfortable employing project based learning and other student-centered approaches into the classroom and possess excellent communication skills with students, parents and colleagues. We are looking for a candidate who has experience with a diverse population of learners, differentiated instruction and future-ready teaching practices. The candidate will be a positive school community member and will enjoy working collaboratively with a team and building positive relationships amongst all constituencies.

Qualifications:

Education/Certification: Valid teaching license preferred, master's degree in special education or equivalent and special education certification required

Special Knowledge/Skills:

- Ability to work as part of a team
- Possess an attitude of positivity and flexibility
- Has three-five years experience in an elementary setting
- Experience with administering and interpreting assessment data

- Experience and training in multi-sensory instruction in phonemic and phonological awareness
- Experience with English Language Learners preferred
- Comfortable communicating with a variety of stakeholders including outside professionals, parents, teachers and administration
- Organizational, communication and interpersonal skills
- Knowledge of school curriculum, standards and best practice for grades K-5
- Experience in behavioral interventions and classroom support preferred
- Experience with English Language Learners preferred
- Experience and comfort with educational and assistive technology preferred
- Experience and comfort with project-based learning preferred

Experience: At least three years experience as a classroom teacher or learning specialist

Salary and Benefits:

Salary based on education and experience. A .8 FTE or higher position is eligible for benefits.

Description:

The learning specialist serves as a resource for Lower Division students with particular academic needs and learning differences. He/she:

- Coordinates the implementation of necessary classroom support and standardized testing accommodations for these students
- Makes appropriate outside referrals for educational testing
- Consults with faculty regarding students' learning needs, differentiation and accommodations
- Partners with parents to best meet their student's individualized learning and/or social emotional needs
- Reads and understands formal and informal assessment data and acts as liaison with community professionals and the school
- Works with individual students, small groups and within the classroom as an interventionist
- Works as part of a Student Services Team and with faculty to collaborate on learning plans for students with learning differences
- Engages in progress monitoring with a variety of assessment tools
- Creates individual learning plans
- Other duties as assigned

Candidates are encouraged to visit our website for more information about our school community www.denverjds.org.

Interested applicants should send a resume and cover letter to Lower Division Principal Elana Shapiro at eshapiro@denverjds.org.